

Myers-Briggs Types in Real Life

Understanding personalities in relationships.

Name: _____

Class: _____

Date: _____

Inform the teacher of:

- your group members (1-3)
- the Myers-Briggs types of each member
- the roles that your group members will take on to complete this project.
Some roles are: recorder, creative/artist, dialogue expert, editor, ...
- the situation / problem / disaster (see below)

You may work alone or in groups
(maximum group size: 3)

Self- and peer-evaluation will be
done on project completion.

Starting Tasks:

- Prepare a story that includes 3-6 characters.
- List the names and Myers-Briggs personality types of each character.
- As a group, decide on a situation / problem / disaster for your story.
- Determine group roles (see above)
- Create a story outline (100-200 words)

Your Final Product will Include:

1. your story outline
2. your finished story, which may be either:
 - typed (~1000 words)
 - video (at least 5 minutes of dialogue) with hand written script that is ~80% accurate

Marks:

- **Starting Tasks:** 20%
- **Final Product:** 50%
 - a) Evaluated for quality/complexity of situation
 - b) Evaluated for consistent use of Myers-Briggs types in characters
 - c) If typed story, then length to be approximately 1000 words.
 - d) If video with script, then the teacher must be shown a nearly-completed script before video production can begin.
- **Self-Evaluation + Peer-Evaluation:** 30%
 - a) See reverse of this sheet.

Deadline:

- Starting Tasks:
 - Completed Feb. 13 (-5% for every school day late)
- Milestone #1: Story Outline
 - Completed Feb. 17 (-5% for every school day late)
- Final Product
 - Presented to the teacher at the beginning of class on Feb 21 (-5% for every school day late)

Marking (Self & Peer Evaluation)

	Exceeds Expectations 4 pts	Meets Expectations 3 pts	Approaching Expectations 2 pts	Below Expectations 1 pt	My Score	Partner Score	Partner Score
Planning	Did a great job helping to plan for this project.	Helped plan this project.	Left the planning to others but contributed one or two ideas.	Did not help or contribute with planning.			
Setup	Worked hard to get the project setup.	Helped get the project setup.	Let others do most of the setup. (Did not get in the way of team.)	Did not help and/or slowed the setup work.			
Quality of Work	Excellent quality of work. Job well done.	Good quality of work and tried to do well.	Work was not that great and/or did not try hard.	No evidence of quality work or of trying to do well.			
Leadership	Great team leader. Great help in getting started and staying on task.	Good team worker. Good at staying on task. Positive attitude.	Worked but either had difficulty staying on task or keeping a positive attitude.	Did not consistently stay on task. Often displayed a negative attitude.			
Works well with the team	Excellent team player. Very dependable. Made everyone feel included in the group accomplishment.	Good team player. Could be depended on to do their task. May say important points but didn't fight or argue.	Had moments of being a team player, but not consistent. Often required encouragement to work with the team.	Did not usually work well with the team. Not dependable in tasks and/or required supervision to get anything done.			
Documentation	Did a great job getting the required paper work created, organized and saved.	Helped get paper work done and kept organized.	Sometimes helped get paper work done. May have helped keep paper work clean.	Rarely helped the team with paper work.			