

# Novel Study

*Read, Think, Write!*

Name: \_\_\_\_\_

Class: \_\_\_\_\_

You may choose a novel from class, from the library, or from home.

## Novel Selection Requirements:

1. The novel must be one **you have NOT read before**
2. The novel must have **at least 50 pages**.
3. The novel must have **no more than 500 pages**, unless you receive special permission from the teacher.
4. The novel should be appropriate to your own personal reading development.
5. The novel must contain only school appropriate material. If you are in doubt, ask the teacher.

## Written Response: Journal + Report

Responses must be hand written (cursive or printing). Be sure to include:

1. **Journal Entries:** to be written after each reading session. Be sure to include:
  - a) **Date** of reading
  - b) **Pages** read (starting page – ending page)
  - c) **Summary** of the reading (3-6 sentences)
2. **Book Report:** answer these questions using sentences and paragraphs.
  - a) **Setting:** (3-6 sentences total)
    - Where does the novel take place? (e.g. geography, landscape, buildings, climate, era/time, ...)
  - b) **Theme:** (3-6 sentences total)
    - What are one or two themes of this novel? (What's the author's point? Why write this?)
    - What happens in the novel so that you know these are themes? (Be specific)
  - c) **Plot Summary** (½ page – 2 pages total)
    - What happens in this novel (at the beginning, the middle, and the end)
  - d) **Characters:** (3 characters)
    - What are the characters names and nicknames, if any. (1-2 sentences)
    - What relations does this character have? (e.g. son, mother, ...) (1-2 sentences)
    - What does the character look like? (physical description) (1-4 sentences)
    - What do other characters think of him/her? How do they react to him/her? (2-10 sentences)
    - What are his/her attitudes/thoughts/feelings/dreams? How do you know? (2-10 sentences)

If any item or size does not seem appropriate to the novel you have chosen, then the teacher reserves the right to offer you an alternative work.

## Due Dates:

Novel Selected	Wed. May 11
Journal Review #1	Wed. May 18
Journal Review #2, Setting & Theme due	Wed. May 25
Journal Review #3, Plot & Character #1 due	Wed. June 1
Journal Review #4, Characters #2-3 due	Wed. June 8

## Novel Study – Evaluation Rubric

	<b>Strong (7-9)</b>	<b>Appropriate (4-6)</b>	<b>Insufficient (0-3)</b>	<b>Points</b>
<b>Journal Review #1</b>	All entries of high quality.	Most entries contain 2-3 sentences per entry.	Missing entries, some missing full sentences.	/9
<b>Journal Review #2</b>	All entries of high quality.	Most entries contain 2-3 sentences per entry.	Missing entries, some missing full sentences.	/9
<b>Setting</b>	High quality entries (see instructions)	Contains most of the setting (geography, climate, era/time, ...)	Missing much of the setting (geography, climate, era/time, ...)	/9
<b>Theme</b>	High quality answers (see instructions)	Contains 2 theme points and explanation	Incomplete theme points or explanations	/9
<b>Journal Review #3</b>	All entries of high quality.	Most entries contain 2-3 sentences per entry.	Missing entries, some missing full sentences.	/9
<b>Plot</b>	Plot summary is more than one page and well explained	Plot summary usually makes sense with most main points included..	Plot summary doesn't make sense or is missing important points.	/9
<b>Character #1</b>	High quality answers to all 5 questions.	Most answers of good quality.	Missing answers, some missing full sentences.	/9
<b>Journal Review #4</b>	All entries of high quality.	Most entries contain 2-3 sentences per entry.	Missing entries, some missing full sentences.	/9
<b>Character #2</b>	High quality answers to all 5 questions.	Most answers of good quality.	Missing answers, some missing full sentences.	/9
<b>Character #3</b>	High quality answers to all 5 questions.	Most answers of good quality.	Missing answers, some missing full sentences.	/9
			<b>Total</b>	/90